



Charlie Anderson (1934-2013) was a central figure in the Integrated Liberal Studies Program at the University of Wisconsin-Madison for many productive years in the 1980s and in the 1990s until he retired in 1996. He taught the core sequence course on Western political, social, and economic thought from Socrates to the contemporary era. He was a marvelous, energetic lecturer, deeply engrossed in his subject and wonderfully effective at engaging others also. He was especially known for his affection for Socratic exchanges and for a determination, not always present at the University, to explore multiple points of views, on issues and about thinkers. He attracted a legion of students admirers who enjoyed and learned from his enthusiasm, his intellectual substance, and his belief that political theory and political education could and should matter in a democratic society.

Charlie also proved a wise and understand mentor to many teaching assistants in ILS and Political Science. He was a major factor in attracting some other faculty to the ILS Program, certainly including myself. He was an enthusiastic participant in ILS activities from the 1980s on and was its dedicated Chair from 1984 to 1986. Above all, he was a tireless advocate for the ILS idea that a wide vision that reached out to many ideas and approaches and tried to bring them together for active learning and humane personal growth in the spirit of ILS's founder Alexander Meiklejohn was a valuable and even a noble project, one that Charlie himself embodied so well.

Charlie came to ILS from the Political Science Department where he served and continued to serve as a Professor from 1960 to 1996. He received his Ph.D. from Wisconsin in 1960 and was promptly hired to teach Political Science here. His first work was in Ibero and Latin American politics. He produced a number of significant publications in this area, for example *Politics and Economic Change in Latin America* (1967) and *Political Economy of Modern Spain* (1976). Eventually his interests shifted more and more to policy and policy-making ethical issues. He created a course on ethics and public-policy and his admired work *Statecraft* (1977) in part reflected this focus. By the 1980s Charlie had moved into teaching political theory and philosophy with at the same time an eye toward policy-making. He published several intriguing – and personal – works expressing some of his normative concerns which also often turned around the status and future of contemporary liberalism. Two were *Pragmatic Liberalism* (1990) and *Prescribing the Life of the Mind* (1993).

In Political Science Charlie was justifiably proud of the large number of Ph.D. students he supervised to their degree. For years there too, he was a highly successful and often innovative teacher and he properly received a University teaching award acknowledging his devoted and effective teaching.

Charlie deeply loved Wisconsin, being a son of Wisconsin, from Manitowoc originally. His interest in the state, its natural beauty, its politics, and its people never wavered. He received his BA from Grinnell College, in Iowa, however, and there he met Jean, his fellow student and his eventual wife for nearly 58 years. He received his MA from Johns Hopkins University in 1957, coming back to Wisconsin for his doctoral studies.

Over time, Wisconsin winters led Charlie and Jean to enjoy time in Pensacola Beach and they built their dream house there on the beach. In 2002 they moved there permanently, leaving behind their fond world in Monona, but immensely enjoying the warm and beautiful world of Pensacola Beach.

Charlie loved biking, canoeing, and walking. In Pensacola he continued very active intellectually writing and also teaching as long as he could. He volunteered at the University of West Florida and taught a variety of lively and predictably appreciated classes in its Leisure Learning Society for several years.

Charlie's love of life, of the life of the mind, and of teaching, was special, and of course, will be missed. So will his laugh and his gift of friendship which I was so lucky to experience especially as the years went on. I personally feel so lucky to have known him, to have learned from him, and to have benefitted from the help he gave me both professionally and in my private life. I loved the man.

Booth Fowler

Bascom Professor of Integrated Liberal Studies and Professor of Political Science, emeritus